



RRSA Policy

January 2019

VISION STATEMENT

Kirklevington Primary School reached RRSA Level one in March 2017. We are now working towards our Gold Level accreditation. At Kirklevington Primary School we learn about our rights because all children have rights and they should be made known to children. This is stated in Article 1 and 42 of the UNCRC convention of Children's rights. In school we learn about our rights through lessons, assemblies and charters.

UNCRC

The convention sets out the rights of children in 54 articles. These basic rights involve survival, protection, development and participation.

- Rights are inherent- They are yours because you are born human.
- Rights are indivisible- no right is more important than another one. They are a whole package and interlinked.
- Rights are inalienable- you cannot give them away or sell them, and no one can take them from you.
- Rights are universal- they are for all children, everywhere, all the time.
- Rights are unconditional- they are not a reward and not dependent on a responsibility or performing an action to get them. However, because they are universal and for everyone equally, our actions should respect the rights of others and not deny their rights.

The main responsibility for ensuring that all children enjoy their rights lies with adults. All rights are equally important and children are reminded that rights are non-negotiable. Staff should promote children's rights and ensure that the children have a good knowledge of their rights (Article 3)

Duty Bearers

It is the duty of every member of the school community to ensure that Kirklevington Primary School continues to move forward with our Rights Respecting School agenda and that the rights of all children are met and respected. The main responsibility rests with adults in the form of teaching the children about their rights and how to respect the rights of others.

Steering Group

The role of Rights President and Vice President are given through interview during Head Boy and Head Girl nominations. The best candidates for these roles are chosen by Senior Teachers, class teachers and School Council Members. Each class within school votes for their own Steering Group members. Steering Group have regular meetings to discuss ways to promote rights throughout school, conduct learning walks, prepare the delivery of assemblies and organise events throughout school to promote children's rights.

Children's Voice

- Children's opinions and thoughts are sought, encouraged and respected in all aspects of the school's work.
- Children's Leadership is an important part of the school's approach. Children are given opportunities to lead aspects of school life through a range of groups including Campaign Club.
- Children are encouraged to see themselves as Global Citizens and are given opportunities to develop their knowledge and awareness of how they can have a positive impact on the world, now and in the future.