

PE Funding Evaluation Form

2024 / 2025

Commissioned by



Department
for Education

Created by



Spending for 2024/25

CPD spending	Costing
External CPD for staff - Go Sports & FS Inset	£3,914.00
External coaches - to build confidence and competence (FS)	£7,070.00
Total	£10,984.00
Internal spend category	
School-based extra-curricular opps (Basketball, yoga, balance bikes, cycling & NC Yoga)	£2,115.00
Internal - sports competitions (sports' day medals)	£170.17
Internal - equipment and resources	£398.00
Total	£2,683.17
Sub-total	£13,667.17
External spend category	
External activities organised by School Games organiser network (SSP & Go Sports Festival Package)	£2,318.20
External - other inter-school sports competitions (all coaches to and from)	£4,680.00
Total	£6,998.20
Sub-total	£20,665.37

Review of last year 2024/5

What went well?	How do you know?	What didn't go well?	How do you know?
Increased physical activity on the playground. Enhanced engagement from sports leaders to run break / dinner time clubs (with support from staff) Targeted less active children engaged in break / lunch time clubs. Wider variety of active after school clubs with more children attending from different demographics (including SEND) All Y4 children who attended swimming sessions met the National Curriculum requirements for swimming and water safety. Visitors into school to deliver new active experiences for children (e.g. judo and girls' football).	Observations. Staff and pupil feedback. Greater selection of equipment for children. Observations. Staff and pupil feedback. Sports leaders had a timetable and support from staff to ensure all participated and offered opportunities for a wide range of children to be active. Sports leaders and staff ensured that targeted children, including those with SEND that struggle with break times, were being active within group sports games. New connections with local clubs created. Analysis of Arbor club data. 100% of Y4 children achieved the mandatory requirements set out in the National Curriculum. Evidence recorded on our swimming spreadsheet. New links formed. Bookings made through use of Sports Premium. Children attending sports clubs outside of school.	Some after school / breaktime clubs were not well-attended during periods of the year. Increased transport costs meant sports trips became more expensive to attend.	Review of data and bookings on Arbor club system. (Review offer to ensure engagement improves.) Year to year comparison. Increased price per pupil.

Review of last year 2024/5

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
Class participation in the Daily Mile. EYFS children completed balance bike Learn to Ride training. Whole school participation in a wide variety of sports activities. Visit from NBA player (and current tallest person in the UK) with active workshops. Girls football engagement – both in clubs and during break / dinner times.	Each class teacher runs the Daily Mile as part of their day. Appropriate time slots per class Children in Acorn and Willow completed a full block of balance bike training with Wheel Education Our excellent variety of sports equipment ensued that we can offer a wide range of sports skill teaching within PE lessons and give children access to equipment-based games during break times. Booked former NBA player, Paul Sturges, to deliver assembly on being unique and showing perseverance. This inspired our children. Paul also ran basketball skills sessions for each class. Observations. Good attendance for girls after school football club. Equipment provided for girls to play their own football games. Staff and pupil feedback.		

Intended actions for 2025/26

What are your plans	How are you going to action and achieve these plans?
Intent	Implementation
Increase physical activity during the school day, particularly through the use of Sports Team and opportunities for children at breaktimes. Ensure staff support and that they playground areas support active play / games. Projected cost: £5000 CPD for staff to ensure engagement, enjoyment and opportunities for all to be active during all PE lessons. Projected cost: £5000 Engage girls in football and offer opportunities for this throughout the school year. Projected cost: £1500 Offer children the opportunity to practice a wider range of new sports and skills and progress in sports they are talented in. Projected cost: £7500 (inclusive of Stockton Sports Partnership membership). Offer SEND children more opportunities to be active. Projected cost: £1500	- Training of Sports Team Leaders. - Acquisition of new equipment to engage and support an active playground. - Book courses for staff to attend. - Enquire with SSP for CPD opportunities. - Create a girls' football after school club – led by Stockton Town Football Club. - Seek out and book on more girls' football workshops, festivals and tournaments. - Purchase specific equipment that can be used by girls to play football. - CPD with staff. - Book a variety of sports visitors into school. - Ensure attendance at SSP and Go Sport festivals of different sports. - Purchase new equipment linked to sports we could offer as new experiences e.g. tri-golf and boccia. - Targeted support during lessons. - After school club offer. - Book SEND specific sports events (e.g. ice skating and climbing). - Purchase more adaptable equipment used for SEND children to ensure they are able to develop their skills with small adaptations in the activity. - Staff CPD (supported by SENCO)

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
Increased opportunities for physical activity throughout the school day and at breaktimes / dinner times. A continuation of more girls participating in football during break / dinner times and in an extra-curricular club. Some may choose to join football clubs outside of school. Larger school participation in trust, partnership, country and district competitions. Greater support and strategies to ensure progression and mindfulness for children on our school SEND register.	Sessions delivered and logged by Sports Leaders. Observations from staff. Observations from staff. Data from bookings onto after school club. Qualifiers from trust / SSP competitions. Data from school participation numbers attending festivals / tournaments booked through Sports Premium. Discussions with staff and parents. Review links to academic progression.

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
(To update in Summer 2026)	