



## Chestnut Newsletter Summer Term 2026

Welcome back! We hope you have all had a lovely Easter and are returning to school well-rested and prepared to learn. In this newsletter, you will find information about what we will be covering during the Summer Term and some useful information for the school year.

Our topics for this term are:

**'Magnificent Monarchs', 'Plants', 'Living things and their habitats' and 'My local area and Tulum, Mexico'**

Our topic of 'Magnificent Monarchs' will be our main focus for the Summer term. This project teaches children about the English and British monarchy from AD 871 to the present day. Using timelines, information about royal palaces, portraits and other historical sources, they build up an understanding of the monarchs and then research six of the most significant sovereigns.

We will also be expanding our horizons in Geography, beginning a brand new topic. My local area and Tulum, Mexico. During this term children will explore the world using atlases and globes. They will learn to identify the seven continents and five oceans, as well as the countries, capital cities and surrounding seas of the United Kingdom. Children will also discover the location and significance of the equator, the North Pole and the South Pole. Children will develop their fieldwork and map skills by creating simple maps of the school grounds and observing, recording and describing key features in the local area. They will study the human and physical geographical features of Tulum, Mexico, and compare them to the features of their local area.

### Phonics & Spellings

The Year 2 & 3 children will continue to work through our Grammarsaurus spelling scheme, focusing on the morphology and etymology of base words. From this learning, children will explore how prefixes and suffixes affect meaning and spelling, supporting their overall reading and writing development.

### English

In English this Summer term, the children will be exploring a range of high-quality Fiction and Non-Fiction texts to support their reading and writing skills. Our focus books will include *Queen Victoria's Bathing Machine*, *Meerkat Mail* and *Apes to Zebras*. Through these stories, the children will develop their understanding of characters, settings and emotions, while building vocabulary and comprehension. These texts will also inspire creative writing and provide rich opportunities for discussion, prediction and reflection.

Throughout the term, the children will be learning to write in a variety of genres, including letters (both persuasive and informal), narratives, balanced arguments and instructions. They will be taught how to structure their writing effectively, use appropriate language features and edit their work to improve clarity and impact. By the end of the term, children will be encouraged to apply these skills independently, showing growing confidence and pride in their written work.

## **Maths**

In Maths, Year 2 will continue developing their understanding of fractions. They will be introduced to finding a half, a third and a quarter, eventually working up to three quarters. The children will then move on to learning about statistics. During Summer 2, Year 2 will apply their multiplication skills to money problems and consolidate their understanding of the 3, and 4 times tables, using this knowledge to support division. As well as position and direction, where children begin to look at describing movement and turns.

Year 3 will continue their learning in multiplication and division, using grouping, sharing and arrays to help solve problems. They will focus on multiplying and dividing by 6, 9 and 11. Children will also work on their fractions knowledge, from understanding unit and non-unit fractions, to adding and subtracting with the same denominator. In Summer 2, Year 3 will learn all about time and statistics!

## **Science**

Our Science topics for this half term include 'Plants', 'Living things and their habitats'. Two very interesting topics that will strengthen children's knowledge and understanding. Learning about the structure and uses of plants, also diving deeper into the habitats of the living things around them, as well as across the globe.

## **Reading and Reading Records**

Children will continue to use their Reading Record to track their progress reading both inside and outside of school. They will be expected to bring home their reading book, each day, and books will be changed on a Thursday (when needed). Please leave a comment in your child's Reading Record, when you have listened to them read at home.

Your child will also be given a weekly spelling list to learn (Uploaded to EdShed each Friday), which they should practise at home. These spelling words will be a mixture of tricky words and words they are learning to spell in whichever phonics/reading stage they are in. Words will correlate with the spellings practised through the Grammarsaurus scheme.

## **PE**

In Summer 1 (before May half term), Chestnut will have their PE lesson on a Thursday afternoon with DF Coaching, who provide excellent PE lessons for our pupils.

Children are to arrive wearing their PE kits. You will find our uniform policy on our website for more information on this. Children should not wear any jewellery on PE days.

In Summer 2, Chestnut's PE lesson will switch to a Tuesday afternoon.

Please note jewellery is not permitted as part of our School Uniform Policy:

<https://kirklevington.org.uk/parents/uniform/>

**Forest School** - Chestnut class DO NOT have Forest School during Summer 1

Forest School will resume in Summer 2 (after May half term). This will take place on a Tuesday morning. Please ensure children have wellies and appropriate clothing for these sessions (even though we are hoping for sunshine).

### Welcoming Miss Nuttall

We also welcome Miss Nuttall to Chestnut class, who will be joining us until the beginning of July. Becoming an integral figure both inside and outside of the classroom, teaching and guiding children as the term goes on!

### Whole-School Reminders:

Only permitted parents/carers are allowed to use the school staff car park, with prior agreement of Mrs Peacock. This rule applies to Breakfast Club drop-off too. With the limited space, staff are finding it increasingly difficult to park their cars on a morning and, therefore, parents/carers using Breakfast Club should park responsibly on Forest Lane and walk their child/children to the Breakfast Club entrance safely on the footpath. Thank you to all those parents/carers who adhere to this school rule already.

Children should walk with their scooters or bikes around the school site (once inside the green gates and fencing) to ensure the safety of the whole school community. Thank you!

Both terms have been fantastic, and it has been wonderful to watch the children grow—both in their friendships and in their approach to learning. Teaching Chestnut continues to be a real joy, with so many positive moments shared in the classroom. As we move further into the Summer term, we will keep encouraging and challenging the children in ways that are engaging and accessible for everyone.

Thank you for the continued support this year—it truly makes a difference and is greatly appreciated.

Thank you,  
Mr Woollett, Mrs Pederson and Miss Nuttall

