



## Oak Newsletter Summer Term 2026

Welcome back! We hope you have all had an 'eggcellent' Easter break and are returning to school well rested and full of chocolate! Summer term is always a favourite of mine, the children know each other well by now, they are used to the classroom rules and routines and the sun is finally shining for us! The children will shortly choose and begin to practise their end of year performance, which is always a fun and exciting time for them.

Our topics for this term are:

### 'Beast Creator' and 'Ground-breaking Greeks'

To begin, we will embark on our exciting topic, Beast Creator. The children will let their imaginations run wild as they design their very own unique beasts, bringing them to life through both digital creations and hands-on art. Along the way, they will experiment with different materials, colours and techniques to truly capture the character of their creatures.



After half-term, we will travel back in time over 2,500 years to begin our Ancient Greeks topic. We will explore what life was like in Ancient Greece, looking closely at the features of the land and how it was used, particularly in farming regions. The children will learn how the landscape influenced daily life, trade and settlement, while also exploring significant places across the Greek world. We will use maps to develop our navigation skills, focusing on grid references and locating key areas linked to Ancient Greece. Pupils will also research trade in the ancient world, discovering how goods and foods were transported across seas and between regions. Within DT lessons, we will create dishes inspired by Ancient Greek ingredients and compare these with modern dishes, considering how food, trade and farming have changed over time.

### English

In English, our focus will be on developing our writing by using a wide range of sentence structures, making thoughtful vocabulary choices and using homophones correctly to build cohesion within our work. We will begin by writing a suspenseful narrative, followed by a diary entry based around our film unit, Francis, using this as inspiration to bring our ideas to life. We will also write an information text about the beasts we create in art and computing lessons. After May half term, our writing will be based around the story Percy Jackson and the Lightning Thief.

### Maths

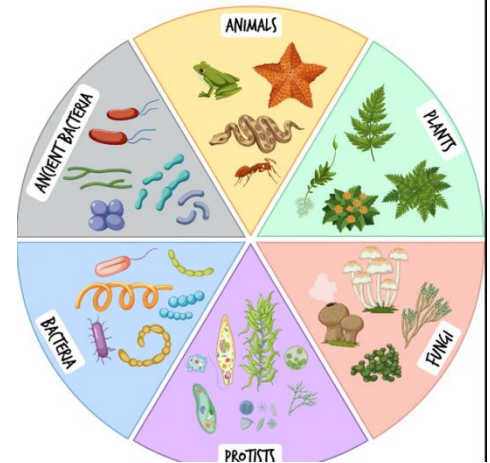
In Maths, Year 6 will focus on further developing and practising their problem-solving skills through a range of engaging and challenging maths puzzles. They will be encouraged to think carefully, explain

their reasoning and apply their knowledge in different contexts. Alongside this, the children will build confidence in using a calculator effectively and will begin preparing for the transition to secondary school, developing independence and resilience in their learning.

Year 5 children will explore shape, position and direction, alongside developing their understanding of negative numbers and decimals. They will apply these skills across a variety of contexts, building confidence and accuracy as they deepen their mathematical knowledge.

## Science

In Science, our focus will turn to the fascinating world of animals and their habitats. We will explore a variety of mini-beasts up close, observing their features and behaviours, and using our discoveries to create detailed classification keys. As our knowledge grows, we will delve deeper into the scientific animal kingdoms, learning how living things are grouped and connected in the natural world.



## Homework

We continue to recognise that reading, arithmetic and spelling skills underpin most areas of the curriculum. It is extremely important, therefore, that children are practising these skills to get the most out of the curriculum and to feel confident in lessons. For this reason homework will be:

- Spelling practise - 3 times weekly
- Timetable practise - 3 times weekly
- Reading - 3x weekly

This can be for 5-10 minutes each day and does not need to be onerous.

Year 6 children will continue to bring home SATs workbooks to complete, until after their SAT assessments. If you require further support/ resources for your child, please do not hesitate to ask. These books have kindly been purchased through school fund raising, to help give our children the best opportunities possible, so thank you to all those who have contributed. We will not be able to replace any lost booklets, so please help your child to take care of them.

## Year 6 SATs

From Monday 11th - Thursday 14th May, Year 6 pupils will be undertaking their End of Key Stage 2 Standard Assessment Tests (SATs). Within school, we will be developing our understanding and confidence in these through using SATs style questions regularly in a wide range of lessons, studying past papers and practising how to answer questions of various types. This will ensure that our Year 6 pupils are as ready as they can be and have the best opportunity to demonstrate their learning throughout their time in primary school. **Please note that the final after school booster will be on Tuesday 5<sup>th</sup> May. For children who have been invited to join morning boosters, there will now be no more Monday reading sessions and Maths sessions will end on Wednesday 6<sup>th</sup> May.**

Any extra support you could give your child in the preparation for these assessments would be greatly appreciated. This could include support with homework, revision of covered topics in Maths and English, as well as general revision through the SATs learning packs.

### **PE and Forest School**

PE sessions are as follows:

Summer term 1 - Tuesday - Quidditch with Mrs Harris

Summer term 2 - Thursday - Orienteering with DF coaching

Children should come to school in their PE kit on their designated PE day.

There will be **no forest school in Summer term 1**, but after May half term children in Oak class will recommence forest school on a Tuesday.

### **Whole-School Reminders:**

Only permitted parents/carers are allowed to use the school staff car park, with prior agreement of Mrs Peacock. This rule applies to Breakfast Club drop-off too. With the limited space, staff are finding it increasingly difficult to park their cars on a morning and, therefore, parents/carers using Breakfast Club should park responsibly on Forest Lane and walk their child/children to the Breakfast Club entrance safely on the footpath. Thank you to all those parents/carers who adhere to this school rule already.

Children should walk with their scooters or bikes around the school site (once inside the green gates and fencing) to ensure the safety of the whole school community. Thank you!

Thank you for your continued support.

*Mrs Harris and Mrs Newton*