

HELLO Summer



Kirklevington Primary School
Willow Newsletter Summer Term 2026

Welcome back! We hope you all had a wonderful Easter break and were able to enjoy some special time together. We are very excited to begin the Summer Term in Reception and have lots of exciting and engaging learning experiences planned for the children as they begin their final term in the Early Years. We can't quite believe how fast the year has gone!

Our topics for this term are:
**'Are Carrots Orange?', 'Shadows and Reflections',
'Big Wide World' and 'Moving On'**

This half term, our topic is 'Are Carrots Orange?' and 'Shadows and Reflections'. Throughout the first topic, the children will explore a wide range of fruit and vegetables. The children will learn about summer, observe seasonal changes and find out about how plants grow. They will taste different foods, describe their textures and flavours, and even prepare their own simple snacks. In our *Shadows and Reflections* topic, the children will investigate how shadows are made and how they change throughout the day. We will explore light and dark using torches and natural sunlight, create shadow shapes, and experiment with how to make shadows bigger or smaller.

After half term, we will begin our *Big Wide World* topic where we will explore the global community in which they belong and learn about how living things, communities and climates differ all around the world. We will end the year by celebrating the children's successes throughout their Reception year. They will think about how they have grown and changed and we will begin to prepare them for the transition to Year 1.

Communication, Language and Literacy

Each week, we share new stories to inspire our play, environment and learning experiences. This term, some of these stories will include: *Oliver's Vegetables*, *The Very Hungry Caterpillar*, *Handa's Surprise*, *Pass the Jam Jim!*, *Through the Magic Mirror*, *Penguin on Holiday*, *Under the Same Sky*, *Somebody Swallowed Stanley*, *Oh the Places You'll Go!*, *What Makes Me a Me?* and *The Boy who Loved Everyone*.

Throughout the term, we will continue with our daily Little Wandle Phonics sessions and the children will begin Phase 4, which is a vital consolidation phonics phase that enables children to build fluency and confidence by applying previously learned sounds to more complex words. We will continue to work on building children's confidence in blending words and reading simple sentences, and the children will also work on writing sentences independently.

We will continue to change reading books on a Monday and Thursday and e-books will still be available for your child to read at home. The books will be updated according to our recent term's phonics check outcomes so please inform us if you are struggling to access the e-books.

Kirklevington Primary School is committed to safeguarding and promoting the welfare of children and young people

Thank you for continuing to read regularly at home with your child, it is important your child enjoys books and feels confident to share stories.

Each morning, when the children come into school, they practise writing their own name and have a go at writing a range of CVC words on their whiteboard. We have been blown away by their writing skills so far this year! This term, we will progress by learning to write our surnames and will continue to develop our writing skills by learning to write our own sentences based on a stimulus. In our letter formation sessions, we will continue to focus on one letter per week and learn the movements and phrases to support us in using the correct orientation of letters.

Mathematics

In our Numeracy sessions, we will continue to use the Mastering Number scheme to develop the children's understanding of number. Pupils will continue to develop their subitising and counting skills, explore the composition of numbers within 10, and begin to compare sets of objects using the language of comparison. They will connect quantities to numerals and consolidate their counting skills, counting to larger numbers and develop a wider range of counting strategies.

Physical Development

In the first half term, PE sessions will take place on Thursday where children will be taking part in Mini Messi sessions lead by DF Coaching. Your child will need to wear their PE kit to school on this day. In the second half term (June onwards), we will have PE lessons on a Friday.

Willow Class will continue their Forest School sessions on a Tuesday morning, throughout the Summer Term. Your child can also come to school dressed in their outdoor PE kit on a Tuesday if they wish. If it is raining or if the ground is particularly wet, feel free to send wellies for them to change into but usually wellies aren't needed as often in the summer months.

Now that the weather is (hopefully) going to get warmer, your child should come to school with a water bottle every day. Please could you make sure that their water bottle only contains water not juice (as per the Government's guidelines). If necessary, please also apply sun cream before school. When the weather becomes hot, you can send your child to school with a named sun cream in their bag for them to reapply themselves at lunch time.

Whole-School Reminders:

Only permitted parents/carers are allowed to use the school staff car park, with prior agreement of Mrs Peacock. This rule applies to Breakfast Club drop-off too. With the limited space, staff are finding it increasingly difficult to park their cars on a morning and, therefore, parents/carers using Breakfast Club should park responsibly on Forest Lane and walk their child/children to the Breakfast Club entrance safely on the footpath. Thank you to all those parents/carers who adhere to this school rule already.

Children should walk with their scooters or bikes around the school site (once inside the green gates and fencing) to ensure the safety of the whole school community. Thank you!

We hope you find this information useful and if you have any further questions, please don't hesitate to get in touch.

Thank you for your support,

Mrs Burns, Mrs Patterson and Mrs Durham

