



PE and sport premium monitoring and tracking form *2025/2026*



Commissioned by



Department
for Education

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Review of the academic year (2025/2026)



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- Take some time to reflect on your intent, implementation and impact from last academic year to celebrate your wins but to also think about improvements for the year ahead.
- You do not need to complete every box. Just record the information that is key to your school's priorities and areas of focus.

Remember - Be clear about how you focused spending on key groups such as SEND, girls and disadvantaged pupils.

Swimming and Water Safety	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	100% of Year 6 pupils achieved this objective.	No shortfall identified. Continue to monitor each cohort and arrange top-up provision where required.
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	100% of Year 6 pupils achieved this objective.	No shortfall identified. Continue to monitor each cohort and arrange top-up provision where required.
3. Perform safe self-rescue in different water-based situations	100% of Year 6 pupils achieved this objective.	No shortfall identified. Continue to monitor each cohort and arrange top-up provision where required.

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Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed	Teachers worked alongside DF Coaching specialists. Complete PE membership supported planning and subject knowledge. Staff gained practical ideas and greater confidence to deliver PE.	Continue coaching alongside staff and identify individual CPD needs so expertise becomes embedded across the school.
2. Increasing engagement of all pupils in regular physical activity and sporting activities	Sports leaders ran structured playground games. New equipment, including inclusive resources for pupils with SEND, widened choices and helped more children stay active at break and lunchtime.	Keep gathering pupil voice and observing participation so provision responds to pupils who remain less active.

Review of the academic year (2025/2026)



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Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
3. Raising the profile of PE and sport across the school, to support whole school improvement	PE and physical activity remained highly visible through pupil leadership, special activity days, competitions and celebration of sporting success. The school achieved School Games Platinum for the sixth consecutive year.	Continue to celebrate participation as well as performance and refresh the sports leader team each year.
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls	Pupils accessed yoga, forest and outdoor learning, Diwali dance, UV dodgeball, scooter skills, balance bikes and Quidditch. Adapted equipment supported SEND pupils. Girls' football received targeted promotion.	Build further opportunities around pupil interests, with continued focus on girls, SEND pupils and pupils who are less active.
5. Increasing participation in competitive sport	School Games partnership membership and transport supported attendance at football, cross-country and athletics events. The school retained the Platinum School Games Mark for a sixth consecutive year.	Maintain a broad competition calendar and continue monitoring equal access for girls and pupils with SEND.

Aims for the next academic year (2026/2027)



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- Using your whole school priorities, school development plan and previous PE, school sport and physical activity data, set out your aims for the year ahead.
- Think about specific areas of need such as **inactive girls, SEND and disadvantaged pupils**
- Remember to also input your swimming data and reflections in the table located at the bottom of this page.
- Consider which of the 5 key areas improvements will be focusing on:
 1. *Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.*
 2. *Increasing engagement of all pupils in regular physical activity and sporting activities*
 3. *Raising the profile of PE and sport across the school, to support whole school improvement*
 4. *Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls*
 5. *Increasing participation in competitive sport*

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Aims for the academic year (2026/2027)



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Aim	Why?	Key Area	Supporting evidence
Strengthen staff confidence and subject knowledge in PE.	Sustainable improvement depends on skilled teachers, not ongoing reliance on coaches.	1	DF Coaching invoices, Complete PE membership, staff feedback and lesson monitoring.
Increase active play through pupil sports leaders and suitable equipment.	Structured choices help more pupils, including SEND pupils and less-active children, join in.	2 and 3	Leader training, playground observations, pupil voice and equipment records.
Offer a broad range of memorable physical activities.	New experiences can engage pupils who do not identify with traditional team sports.	2 and 4	Registers, pupil feedback and invoices for workshops and activity programmes.
Improve inclusive access, especially for SEND pupils and girls.	Provision should remove practical barriers and give boys and girls equal opportunities.	2 and 4	Adapted equipment, participation records, pupil voice and girls' football activity.
Sustain participation in competition and the School Games programme.	Competition builds confidence, teamwork and school pride across a range of sports.	3 and 5	Event entries, partnership records and sixth consecutive Platinum award.

Objective 1: Staff CPD and high-quality PE



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Improve staff confidence, knowledge and skills so teachers deliver consistently strong PE.	Use DF Coaching for teachers to observe, team-teach and practise assessment. Provide Complete PE planning and resources.	Teachers apply new approaches independently. Lessons show clearer progression and meet a wider range of needs.	Coaching timetable, invoices, staff feedback, planning scrutiny and lesson observations.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Staff worked alongside specialist coaches across the year and had access to Complete PE resources.	Yes. Teachers retain the planning, routines and practical strategies. Future coaching can target identified gaps.	DF Coaching invoices and Complete PE membership records.	£3600

Objective 2: Active playgrounds and pupil leadership



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Increase daily activity by enabling trained sports leaders to run inclusive playground games.	Train sports leaders, organise activity zones and purchase durable equipment and secure storage. Include adapted resources for SEND pupils.	More pupils choose active play. Leaders develop confidence and lunchtime provision offers accessible choices.	Leader records, pupil voice, playground observations, photographs and equipment inventory.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Sports leaders ran games and the school expanded its playground offer, including new goals, table tennis, hoops and varied activity equipment.	Yes. Equipment remains available and trained leaders can model routines to the next cohort.	Training transport record, equipment orders and observations of leader-led activity.	£5900

Objective 3: Broader experiences



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Engage every pupil through a wider range of enjoyable and memorable physical activities.	Provide Diwali dance, UV dodgeball, scooter skills, balance-bike training and Quidditch alongside the usual curriculum and clubs.	Pupils discover new ways to be active and show greater confidence, enjoyment and willingness to participate.	Registers, pupil feedback, photographs, workshop plans and invoices.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Pupils experienced dance, glow-in-the-dark dodgeball, scooter skills, balance bikes and Quidditch during the year.	Partly. Staff can reuse ideas and purchased resources. Specialist workshops will require future budgeting.	Provider invoices and school records of each activity day or programme.	£2000

Objective 4: Inclusion, SEND and equal access



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Remove barriers so SEND pupils, girls and less-active pupils can take part in regular physical activity.	Use adapted equipment and pupil voice to shape activities. Offer yoga, forest and outdoor learning and targeted girls' football opportunities.	Target pupils access activities that suit their needs and interests. Girls see football as an activity open to them.	Participation records by group, pupil voice, SEND feedback, equipment records and activity registers.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Inclusive equipment supported SEND participation. Yoga and outdoor learning widened the offer, while girls' football received targeted promotion.	Yes. Equipment and inclusive routines remain in school. Staff will continue to review pupil voice and participation by group.	SEND equipment records, provider invoices, pupil voice and girls' football records.	£3,000

Objective 5: Competition and sporting profile



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Increase access to competitive sport and sustain a strong whole-school sporting culture.	Maintain School Games partnership membership. Fund entries and transport for football, cross-country, athletics and other events.	Pupils represent the school across a range of sports. Achievement and participation receive regular recognition.	Event calendar, team lists, invoices, competition results and School Games evidence.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Pupils attended football, cross-country and athletics events. The school achieved School Games Platinum for the sixth consecutive year.	Yes. Partnership membership, established event routines and staff expertise support continued participation.	School Games Platinum evidence, partnership invoice, transport invoices and event records.	£2,500

Headline Outcomes

Headline outcomes

- School Games Platinum achieved for the sixth consecutive year.
- 100% of Year 6 pupils achieved all three essential swimming and water-safety objectives.
- Priority groups included girls, SEND pupils and pupils who were less active.