

Kirklevington Curriculum Overview: 2026-2027: (Rolling Year C)

Class: Chestnut Year group: Year 2/3

<u>Subject</u>	<u>Term 1</u> Through The Ages		<u>Term 2</u> Rocks, Relics and Rumbles		<u>Term 3</u> Emperors and Empires	
<u>Maths</u>	<u>Number: Place Value</u> Y2 - numbers to 100 Y3 - numbers to 1000 <u>Addition and Subtraction</u> Y2 - within 100 (inc money) Y3 - within 1000 (inc money) Multiplication		Division Statistics Measurement: Length & height <u>Geometry</u> Y2 - Shape, position & direction Y3 - Shape & perimeter <u>Number</u> Y2 - Fractions & consolidation Y3 - Fractions		Measurement: Time Four operations Problem solving <u>Measurement</u> Y2 - Mass, capacity & temperature Y3 - Mass & capacity Fractions recap Consolidation & recap	
<u>English</u>	Narratives, Instructions, Cinquains, Chronological Reports		Non-Chronological reports, Shape poems, Newspaper Reports, Diaries		Biographies, Letters, Myths, Poems	
<u>Book Study</u>	Stig of the dump		The Firework-Maker's Daughter		Roman Tales: The Goose Guards	
<u>History</u>	Through the Ages (covered in main topic)		Rocks, Relics and Rumbles		Emperors and Empires (covered in main topic)	
<u>Geography</u>	One Planet, Our World		Covered in main topic		Geography revision and retrieval	
<u>Science</u>	Animals, including humans		Forces and magnets Light		Plants and living things (including animals) in their habitats.	
<u>Art</u>	Contrast and Compliment Prehistoric pots		Ammonite People and Places		Beautiful Botanicals Mosaic Masters	
<u>DT</u>	Cook Well, Eatwell		Making It Move		Greenhouse	
<u>RE</u>	What do Christians learn from the creation story? What is it like for someone to follow God?		How do festivals and worship show what matters to a Muslim?	How do festivals and family life show what matters to Jewish people?	What kind of world did Jesus want?	How and why do people try to make the world a better place?
<u>Music</u>	Sing and Move	Nativity Performance Songs	Playing in an Orchestra	Music and Sound	Sound Expression	I Wanna Play in a Band
<u>Computing</u>	2.4 Pictograms Project Evolve Y2+3: Self-Image & Identity	2.5 Digital music	2.6 Programming quizzes Project Evolve Y2+3: Online Relationships	3.4 Branching databases Project Evolve Y2+3: Copyright & Ownership	3.5 Desktop publishing Project Evolve Y2+3: Healthy, Well-being & Lifestyle	N/A (two-year cycle)
<u>PSHE</u>	Zones of Regulation Keeping Myself Safe		Valuing Difference Being My Best		Identity, Society and Equality Me and My Relationships	
<u>French</u>	Greetings (Review)	French Alphabet (review)	Les couleurs (review)	At the Farm (review)	Tour de France	Birthdays

				Numbers 0-20 (review)	Numbers 20-50 (Review)	
<u>PE</u>	Rackets, Bats and Balls	Gymnastics: Symmetry & Asymmetry	Dance: Wild Animals	Foot Golf	Tennis	Athletics: Running, Throwing & Jumping