



<u>Subject</u>	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<u>Maths</u> (Y5/6 White Rose Maths mixed-age planning)	<u>Year 5</u> Place Value Four Operations <u>Year 6</u> Place Value Four Operations	<u>Year 5</u> Fractions <u>Year 6</u> Fractions Converting units	<u>Year 5</u> Multiplication and Division B Fractions B Decimals and Percentages <u>Year 6</u> Ratio Algebra Decimals	<u>Year 5</u> Perimeter and Area Statistics <u>Year 6</u> Fractions, Decimals and Percentages Area, Perimeter and Volume Statistics	<u>Year 5</u> Geometry: Properties of Shape Position & Direction Decimals <u>Year 6</u> Geometry: Properties of Shape Position & Direction Y6 SATS	<u>Year 5</u> Negative numbers Converting units Volume <u>Year 6</u> Investigations
<u>English</u>	Narrative Character description Setting description Instructions Myths and Legends Poetry Recount	Narrative - Thrillers Explanation Biography Email Websites Non-chronological report Podcasts	Narrative Magazine Haiku Adventure stories Expedition diary Newspaper report - Titanic	Narrative Explanation Diary Letter Newspaper report	Narrative Dialogue Letter Flashback Speech Diary Persuasive letter	Narrative Explanation Short stories Poetry Non-chronological report Email
<u>History</u>	Maya civilization		Titanic Polar discovery Shackleton		World War II	
<u>Geography</u>	Hola Mexico!		Frozen Kingdoms		Countries in WWII - mapping Blitz targets Evacuation locations	
<u>Science</u>	Space	Electrical Circuits and Components	Light	Evolution and Inheritance	Animals, including humans	Living Things and Their Habitats Y5 and Y6

<u>Art</u>	Frida Kahlo Day of the Dead skulls Maya stelae How can we make red?		Inuit Environmental Artists Bees, Beetles and Butterflies Sketching – shells Sketching - plants		Distortion and Abstraction Gallery Rebels Impressionists Expressionists Surrealists Curators	
<u>DT</u>	Food For Life (Y5/6)		Engineer (Y5/6)		Make, Do and Mend Wartime food Anderson shelters 1940s toys Spin paintings Surrealist sculptures	
<u>RE</u>	Creation and science: conflicting or complementary?	Why do some people believe in God and some people not? (C, NR)	Why do Hindus want to be good?	What do Christians believe Jesus did to 'save' people?	For Christians, what kind of king is Jesus?	How does faith help people when life gets hard?
<u>Music</u>	Discovering Grime	Happy	Music Reimagined	Composing and Chords	Improvising with Confidence	KS2 Performance Songs
<u>Computing</u>	5.4 Flat-file databases Project Evolve Y5+6: Self-Image & Identity	5.5 Introduction to vector graphics	5.6 Selection in quizzes Project Evolve Y5+6: Online Relationships	6.4 Introduction to spreadsheets Project Evolve Y5+6: Copyright & Ownership	6.5 3D modelling Project Evolve Y5+6: Healthy, Well-being & Lifestyle	6.6 Sensing movement
<u>PSHE</u>	Rights, Responsibilities and Respect	Keeping Myself Safe	Valuing Difference	Being My Best	Identity, society and equality	Me and My Relationships (RSE)
<u>PE</u>	Tennis	Netball	Gymnastics: Flight	Golf & Foot Golf	Rounders	Athletics: Running, Throwing & Jumping
<u>MFL</u>	Nationalities	Travel around the World	Describe myself review	occupations	Bastille Day Numbers 50 - 100 review	A letter from France
<u>Careers</u>		See the bigger picture being aware of what the author is				Managing Careers being aware that choice and opportunity make careers possible

		encouraging them to think about when work is a theme in a story being able to consider if the information they have found is accurate/reliable being aware of trends that hint at how working life may change for them by the time they embark on their careers exploring the benefits and possible drawbacks of scientific and technological developments that affect how people do their work exploring jobs and ways of working that help to protect the environment exploring what they and others can do to prevent people having to do harmful work				recognising their achievement when they have learnt something new even if they found it difficult initially making a step-by-step plan to enable them to achieve something they would like to be able to do being aware that having backup plans can help overcome the disappointment or bring a different reward if their main plan does not work out being able to weigh up the pros and cons of a choice they are thinking of making
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